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ABSTRACT

This collection of papers examines pre-college enrichment programs that offer a specific remedy to the problem of low income and underrepresented students' access to higher education. The 10 papers are: (1) "Pre-College Outreach Programs: A National Perspective" (Watson Scott Swail and Laura W. Perna); (2) "The Relationship between Urbanicity and Educational Outcomes" (Clifford Adelman); (3) "A Theoretical and Practical View of Student Adjustment and Academic Achievement" (Amaury Nora); (4) "Meeting Common Goals: Linking K-12 and College Interventions" (Patricia Gandara); (5) "The Social Construction of College Access: Confronting the Technical, Cultural, and Political Barriers to Low-Income Students of Color" (Jeannie Oakes, John Rogers, Martin Lipton, and Ernest Morrell); (6) "(In)(Di)Visible Identities of Youth: College Preparation Programs from a Feminist Standpoint" (Michelle G. Knight and Heather A. Oesterreich); (7) "Partners for Preparation: Redistributing Social and Cultural Capital" (Susan Yonezawa, Makeba Jones, and Hugh Mehan); (8) "Making School to College Programs Work: Academics, Goals, and Aspirations" (Linda Serra Hagedorn and Shereen Fogel); (9) "Parental Guidance Suggested: Family Involvement in College Preparation Programs" (Alexander Jun and Julia Colyar); and (10) "Reflective Evaluation: Improving Practice in College Preparation Programs" (William G. Tierney). (Individual papers contain references.) (SM)

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